**Standard US History**

**Ms. VanLue**

**Quarter 3 2019-2020**

**DATES IN BOLD ARE EARLY RELEASE**

**HA! = History Alive Activity**

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| **Dates**  | **Essential Question/Objective** | **Reading Activity/Strategy/Assignment** | **Homework** |
| Tues. 1/7 (B)Wed. 1/8 (A) | How do depressions affect society? | 1. Finish “Cinderella Man”
2. Oral reading, preview & review questions chp. 9, lesson 1
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| Thurs. 1/9 (B)Fri. 1/10 (A) | Is government responsible for the economic well-being of its citizens? | 1. Coded reading – Human Impact of the Great Depression
2. Read, Talk, Write – chp. 9, lesson 2
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| Mon. 1/13 (B)Tues. 1/14 A) |  | 1. Story of US – “BUST” video & questions
2. Visual Literacy wkhsts
 | Read p. 243 “The Bonus Marchers” and summarize in a paragraph |
| Wed. 1/15 (B)Thurs. 1/16 (A) | Is government responsible for the economic well-being of its citizens? |  **1. County PMA test** 2. Hoover’s Response to the Great Depression (conservative, liberal & radical views) {HA! RTGD 4.1} coded reading and summary questions |  |
| Fri. 1/17 (B)Tues. 1/21 (A) | Can the government fix the economy? |  1. FDR video clip 2. New Deal activity {HA! RTGD 4.3} |  |
| **MONDAY 1/20** |  | ***MLK DAY – NO SCHOOL!*** |  |
| Wed. 1/22(B)Thurs. 1/23 (A) |  |  TEST REVIEW - chapters 8-10 | HW - STUDY!!!!! |
| Fri.1/24 (B)Mon. 1/27 (A) |  | 1. **Test – chapters 8-10!!!**
2. Guided reading chp. 11, lesson 1
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| Tues. 1/28 (B)**Wed. 1/29 (A)** |  | 1. Rise of dictators/Origins of WW II video clip2. Comparison chart (Italy & Germany) Gateway pgs 251-253 3. Appeasement Dr. Seuss political cartoon |  |
| Thurs. 1/30 (B)Fri. 1/31 (A) | Could WWII have been prevented? | 1. Pearl Harbor film clip2. Gateway pgs. 255-260 reading assignment & Historian’s Apprentice writing activity |  |
| Mon. 2/3 (B)Tues. 2/4 (A) | Why do some people not respond to injustices while others try to prevent justice? | 1. Holocaust video & writing assignment
 | Complete writing assignment |
| Wed. 2/5 (B)Thurs. 2/6 (A) | “ | America’s response to the Holocaust activity {HA USWWII 4.2} |  |
| Fri. 2/7 (B)Mon. 2/10 (A) | Examine causes, course and consequences of WWII on the US & the world. |  WWII webquest | Finish webquest |
| Tues. 2/11 (B)Wed. 2/12 (A) | What kinds of sacrifice does war require? | 1. WWII Home front (WWII) {HA!USWWII 3.1} group assignment
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| Thurs. 2/13 (B)Fri. 2/14 (A) | “ |  1. WWII homefront presentations & notes | Vocabulary p. 286 |
| **Mon. 2/17** |  | **NO SCHOOL – PRESIDENTS’ DAY** |  |
| Tues. 2/18 (B)Wed. 2/19 (A) | Examine causes, course and consequences of WWII on the US & the world. | 1. WWII video & questions
2. WWII in the Pacific & Europe skeleton outline
 | Finish classwork |
| Thurs. 2/20 (B)Fri. 2/21 (A) | Analyze the use of atomic weapons during WWII and the aftermath of the bombings. | 1. Hiroshima video clip & quick write2. Evaluating Japanese Internment {USWWII 3.2} |  |
| Mon. 2/24 (B)Tues. 2/25 (A) |  | 1. Test review chapters 11 & 12
 | STUDY!! |
| **Wed. 2/26 (B)**Thurs. 2/27 (A) |  |  1. **TEST!** Chapters 11 & 12 2. Cold War map activity |  |
| Fri. 2/28 (B)Mon. 3/2 (A) | How did the Cold War shape post-war international relations? | 1. Cold War video & questions
2. Vocab maps (terms pgs. 318 & 323)
 | Finish vocab. |
| Tues. 3/3 (B)Wed. 3/4 (A) | “ | Cold War activity packet (Gateway chp. 13) |  |
| Thurs. 3/5 (B)Fri. 3/6 (A) | How did Cold War tensions affect American society? |  1. Finish Cold War activity packet (Gateway chp. 13) 2. Cold War review power point |  |
| **3/9-3/13** |  |  ***SPRING BREAK!!*** |  |
| Mon. 3/16 (B) Tues. 3/17 (A) |  |  Cold War assessment – quiz & illustrated timeline | Finish any classwork – due next class!! |
| Wed. 3/18 (B)Thurs. 3/19 (A) |  | 1. Finish timeline & quiz 2. Guided reading – chp. 14 lesson 1  |  |
| Fri. 3/20 (B)Mon. 3/23 (A)  |  | 1. Warren Court cases chart & Kennedy success & failure chart (Use chp 15 in textbook)2. Johnson Great Society foldable |  |
| Tues. 3/24 (B)**Wed. 3/25 (A)** |  | 1950’s group power point assignment |  |
| Thurs. 3/26 (B)Mon. 3/30 (A) |  | Presentations & notes! |  |
| Fri. 3/27 |  | ***NO SCHOOL – TEACHER PLANNING!*** |  |