Chapters 8, 9 & 10 Test Review – US History

Chapter 8, lesson 1

1. Why were some of President Harding’s cabinet appointments disastrous?

2. What was the “Teapot Dome Scandal?”

3. Explain the Dawes Plan. How was it meant to help Germany?

4. What did the *5 Power Naval Limitation* and the *Kellogg – Briand Pact* try to eliminate?

Chapter 8, lesson 2

1. What were some reasons that America’s became bigger consumers?

2. Name two industries that grew tremendously in the 1920s.

3. How did credit allow consumers to purchase more expensive items? How was this a change from the decades before the 1920s? (BE SURE TO DISCUSS INSTALLMENT PLANS)

4. Which segment of the population was already experiencing a depression of sorts in the 1920s?

Chapter 8, lesson 3

1. Define nativism:

How does it relate to the Sacco and Vanzetti case?

2. List three ways that women changed during the 1920s. (Know what a “flapper” is)

3. Explain what religious fundamentalists believed.

4. What was the Scopes trial about?

Chapter 8, lesson 4

1. What was a “bohemian” lifestyle?

2. What was the effect of “mass media” on the US?

Chapter 8, lesson 5

1. What was the Harlem Renaissance? Name one of its most famous and versatile writers.

2. What was the purpose of the NAACP?

3. What were some of Marcus Garvey’s proposals?

Chapter 9, lesson 1 & Economic Briefings worksheets

1. What are two reasons that Herbert Hoover won the election of 1928 in a landslide?

2. What is the difference between a bull and bear market in terms of the stock market? What type of market was occurring in the 1920’s that made people want to invest?

3. Explain why a bull market would cause people to buy stocks on the margin.

4. What caused the stock market to go into a downward spiral in 1929?

5. Name two ways that the stock market crash weakened the nation’s banks.

6. What is a bank run?

7. What happened if a person had money in a bank that closed in 1929? What would happen now? Why is it different?

8. Give several reasons why farmers went bankrupt during the Great Depression.

\*\*Study the chart on p. 235.

9. How did the Federal Reserve Bank contribute to the Great Depression?

Chapter 9, lesson 2

1. By 1933, how many people were unemployed?

2. What is a “Hooverville?”

3. How did the Depression effect immigrants?

4. Where did many families affected by the “Dust Bowl” migrate?

5. What were several ways that people entertained themselves during the Depression? (Name some specific works)

Chapter 9, lesson 3 & Hoover’s Response Coded Reading Worksheet

1. What did Hoover think would help the US come out of the Depression? He did not want to involve \_\_\_\_\_\_\_\_\_\_.

2. What were two ways that Hoover tried to help end the Depression? Did they work? Was Hoover a conservative, liberal or radical?

3. At first, who did Hoover think should offer direct relief to struggling citizens?

4. What did some farmers do to their crops/goods to try and raise prices?

5. Who were the Bonus Marchers? What did they want? What happened to them?

Chapter 10, lesson 1 & New Deal worksheets

1. What disease did Franklin D. Roosevelt contract that left him crippled?

2. When Roosevelt won the Democratic nomination for president in 1932, how were his ideas for getting the US out of the Depression different than Hoover’s? (**Remember the main difference between conservatives & liberals)**

3. What was the purpose of Roosevelt’s “fireside chats?”

4. Explain why the FDIC reassured people that banks were safe?

5. Why did the government pay farmers subsidies?

6. Name two programs that put Americans back to work. (Include the WPA) How did they work?

Chapter 10, lesson 2 & New Deal worksheets

1. Explain deficit spending. Does the US do this today?

2. How did the New Deal help senior citizens? What program was established?

3. Explain how “binding arbitration” was beneficial to labor.

Chapter 10, lesson 3

1. Why did African Americans, who mainly voted Republican since the Civil War, begin to vote Democrat?

2. What New Deal reform abolished child labor, set a minimum wage and maximum work week?

**\*\*Also, study your New Deal worksheets!**