**AP US History**

**Ms. VanLue**

**Quarter 3 2019 - 2020**

**DATES IN BOLD ARE EARLY RELEASE**

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| **Dates**  | **Essential Question/Objective** | **Reading Activity/Strategy/Assignment** | **Homework** |
| Tues. 1/7 (B)Wed. 1/8 (A) |  | Finish 12 Years A Slave & complete writing assignment | Finish writing assignment |
| Thurs. 1/9 (B)Fri. 1/10 (A) | How does the US transform from an agricultural to an increasingly industrialized and urbanized society? | Industrialization slide lecture & notes | Industrialist writing assignment |
| Mon. 1/13 (B)Tues. 1/14 A) | International & internal migration increased urban populations… | 1. Immigration slide lecture & notes

2. Immigration journal assigned | Complete journal |
| Wed. 1/15 (B)Thurs. 1/16 (A) | How was big business challenged by labor movements? | 1. Story of US – “Cities” video & questions
2. Labor Unions skeleton outline assignment (GATEWAY book)
 | Labor Union assignment |
| Fri. 1/17 (B)Tues. 1/21 (A) |  | 1. Analyzing Gilded Age through political cartoons2. Review cartoons3. AMSCO period 6 short answer questions  | Gospel of Wealth reading & questions |
| **MONDAY 1/20** |  | **MLK DAY!! – NO SCHOOL!** |  |
| Wed. 1/22(B)Thurs. 1/23 (A) | 1. Despite industrialization, sharecropping, Jim Crow, etc still persisted in the South2. Various policies reduced the number of Native Americans and threatened culture & identity. | 1. The Rise & Fall of Jim Crow - video & notes2. African Americans during the Gilded Age stations 3. Digital History – Native Americans primary source assignment & populist annotated reading assignment | Period 6 key concepts STUDY!!! |
| Fri.1/24 (B)Mon. 1/27 (A) |  |  **Period 6 TEST!!**  |  |
| Tues. 1/28 (B)**Wed. 1/29 (A)** |  |  **Period 6 DBQ**  |  |
| Thurs. 1/30 (B)Fri. 1/31 (A) | The US seeks to define its international role when faced with domestic and international challenges. |  1. “The Spanish American War and the Growth of Imperialism” slide lecture & notes {HA! USCA 3.2}  |  |
| Mon. 2/3 (B)Tues. 2/4 (A) | Progressive reformers respond to the Age in various ways in order to reform | 1. Progressive video & questions2. Progressive Muckraker writing assignment & foldable | Assign/research Progressive Era “Speed Dating” person |
| Wed. 2/5 (B)Thurs. 2/6 (A) |  | Progressive Era Speed Dating activity | Progressives Essay  |
| Fri. 2/7 (B)Mon. 2/10 (A) | WWI & its aftermath intensified debates about the nation’s role in the world and how to achieve national security. | 1. WWI power point notes
2. Great Migration wksht
 | League of Nations video summary |
| Tues. 2/11 (B)Wed. 2/12 (A) | A revolution in communication & technology help to create a new mass culture. | 1. The Roaring 20s – John Green video notes
2. The Roaring 20s group research & work on presentations {HA! RTGD 1.4}
 | American Pageant chp. 33 reading notes |
| Thurs. 2/13 (B)Fri. 2/14 (A) | “ | 1. Presentation notes
2. Roaring 20s short answer questions (AMSCO)
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| **Mon. 2/17** |  | **NO SCHOOL - PRESIDENTS’ DAY!!** |  |
| Tues. 2/18 (B)Wed. 2/19 (A) |  | 1. Story of US “Bust” video & questions2. Great Depression coded reading |  |
| Thurs. 2/20 (B)Fri. 2/21 (A) | 7.1 Growth expanded econ. Opportunity, while econ. instability led to new efforts to reform US society. |   1. “Discovering the Legacy of the New Deal” activity {HA!RTGD 4.3} | American Pageant Chp 35 reading notes |
| Mon. 2/24 (B)Tues. 2/25 (A) | The US involvement in WWII vaulted the US into global political & military prominence. |  1. WWII video & questions 2. AMSCO chp 25 reading notes (Diplomacy & WWII)  |  |
| **Wed. 2/26 (B)**Thurs. 2/27 (A) | “ |  1. World War II webquest | Complete webquest |
| Fri. 2/28 (B)Mon. 3/2 (A) | Wartime experience that challenges civil liberties, the debates over race & the decision to drop the A bomb question American values. | 1. Japanese Internment activity 2. Assessing the Decision to use the A-Bomb {HA! USWWII 2.2} | Period 7 key concept charts |
| Tues. 3/3 (B)Wed. 3/4 (A) |  | 1. LEQ rubric lesson 2. Period 7 LEQ
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| Thurs. 3/5 (B)Fri. 3/6 (A) |  |  Period 7 review/key concepts/catch up/ Finish AMSCO chp. 25 | STUDY!! |
|  |  | **SPRING BREAK - MARCH 9 - MARCH 13**  |  |
| Mon. 3/16 (B) Tues. 3/17 (A) |  | **Period 7 test** |  |
| Wed. 3/18 (B)Thurs. 3/19 (A) | After WWII, the US sought to stem the growth of communism. | 1. Cold War video (parts 1 & 2) & questions |  |
| Fri. 3/20 (B)Mon. 3/23 (A)  |  | Cold War Gateway book assignment | Complete timeline & McCarthyism assignment |
| Tues. 3/24 (B)**Wed. 3/25 (A)** |  | Cold War stations document analysis |  |
| Thurs. 3/26 (B)Mon. 3/30 (A) |  | Cold War DBQ |  |
| Fri. 3/27  |  | ***NO SCHOOL – TEACHER PLANNING DAY!*** |  |