**AP US History**

**Ms. VanLue**

**Quarter 3 2018 - 2019**

**DATES IN BOLD ARE EARLY RELEASE**

**HA! = History Alive Activity**

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Essential Question/Objective** | **Reading Activity/Strategy/Assignment** | **Homework** |
| Tues. 1/8 (A)  **Wed. 1/9 (B)** | How does the US transform from an agricultural to an increasingly industrialized and urbanized society? | Industrialization slide lecture & notes  Flagler video clip | Industrialist writing assignment |
| Thurs. 1/10 (A)  Fri. 1/11 (B) | International & internal migration increased urban populations… | 1. Immigration slide lecture & notes   2. Immigration journal assigned | Complete journal |
| Mon. 1/14 (A)  Tues. 1/15 (B) | How was big business challenged by labor movements? | 1. Story of US – “Cities” video & questions 2. Labor Unions skeleton outline assignment (GATEWAY book) | Labor Union assignment |
| Wed. 1/16 (A)  Thurs. 1/17 (B) |  | 1. Analyzing Gilded Age through political cartoons   1. Review cartoons 2. AMSCO period 6 short answer questions p. 337 #2; p. 358 #1; p. 379 #4 | Gospel of Wealth reading & questions |
| Fri. 1/18 (A)  Tues. 1/22 (B) | 1. Despite industrialization, sharecropping, Jim Crow, etc still persisted in the South  2. Various policies reduced the number of Native Americans and threatened culture & identity. | 1. The Rise & Fall of Jim Crow - video & notes  2. African Americans during the Gilded Age stations  3. Digital History – Native Americans primary source assignment & populist annotated reading assignment | Period 6 key concepts  STUDY!!! |
| **MONDAY 1/21** |  | **MLK DAY!! – NO SCHOOL!** |  |
| **Wed. 1/23 (A)**  Thurs. 1/24 (B) |  | **Period 6 TEST!! (ALL MC)** |  |
| Fri.1/25 (A)  Mon. 1/28 (B) |  | **Period 6 timed DBQ** |  |
| Tues. 1/29 (A)  Wed. 1/30 (B) | The US seeks to define its international role when faced with domestic and international challenges. | 1. “The Spanish American War and the Growth of Imperialism” slide lecture & notes {HA! USCA 3.2} |  |
| Mon. 2/4 (A)  Tues. 2/5 (B) | Progressive reformers respond to the Age in various ways in order to reform | 1. Progressive video & questions  2. Progressive Muckraker writing assignment & foldable | Assign/research Progressive Era “Speed Dating” person |
| **Wed. 2/6 (A)**  Thurs. 2/7 (B) |  | Progressive Era Speed Dating activity | Progressives Essay |
| Fri. 2/8 (A)  Mon. 2/11 (B) | WWI & its aftermath intensified debates about the nation’s role in the world and how to achieve national security. | 1. WWI power point notes 2. Great Migration wksht | League of Nations video summary |
| Tues. 2/12 (A)  Wed. 2/13 (B) | A revolution in communication & technology help to create a new mass culture. | 1. The Roaring 20s – John Green video notes 2. The Roaring 20s group research & work on presentations {HA! RTGD 1.4} | American Pageant chp. 33 reading notes |
| Thurs. 2/14 (A)  Tues. 2/19 (B) | “ | 1. Presentation notes 2. Roaring 20s short answer questions (AMSCO) |  |
| **Fri. 2/15**  **Mon. 2/18** |  | **NO SCHOOL - PRESIDENTS’ DAY!!** |  |
| **Wed. 2/20 (A)**  Thurs. 2/21 (B) |  | 1. Story of US “Bust” video & questions  2. Great Depression coded reading |  |
| Fri. 2/22 (A)  Mon. 2/25 (B) | 7.1 Growth expanded econ. Opportunity, while econ. instability led to new efforts to reform US society. | 1. Long Essay question rubric review  2. Assign LEQ period 7  3. “Discovering the Legacy of the New Deal” activity {HA! RTGD 4.3} | American Pageant Chp 35 reading notes |
| Tues. 2/26 (A)  Wed. 2/27 (B) | The US involvement in WWII vaulted the US into global political & military prominence. | 1. World War II webquest | Complete webquest |
| Thurs. 2/28 (A)  Fri. 3/1 (B) | “ | 1. WWII video & questions  2. AMSCO chp 25 reading notes (Diplomacy & WWII) |  |
| Mon. 3/4 (A)  Tues. 3/5 (B) | Wartime experience that challenges civil liberties, the debates over race & the decision to drop the A bomb question American values. | 1. Japanese Internment activity  2. Assessing the Decision to use the A-Bomb {HA! USWWII 2.2} | Period 7 key concept charts |
| **Wed. 3/6 (A)**  Thurs. 3/7 (B) |  | 1. LEQ rubric lesson 2. Period 7 LEQ |  |
| Fri. 3/8 (A)  Mon.3/18 (B) |  | Period 7 review/key concepts/catch up/ Finish AMSCO chp. 25 | STUDY!! |
| ***Mon. 3/11-Fri. 3/15*** |  | ***NO SCHOOL - Spring break*** |  |
| Tues. 3/19 (A)  Wed. 3/20 (B) |  | **Period 7 test** |  |
| Thurs. 3/21 (A)  Mon. 3/25 (B) | After WWII, the US sought to stem the growth of communism. | 1. Cold War video & questions  2. American Pageant reading notes chp. 37 |  |
| **Fri. 3/22** |  | ***NO SCHOOL – TEACHER PLANNING DAY*** |  |