**AP US History**

**Ms. VanLue**

**Quarter 1 2018-2019**

**DATES IN BOLD ARE EARLY RELEASE**

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| **Dates** | **Objective** | **Reading Activity/Strategy/Assignment** | **Homework** |
| Mon 8/13 (A) Tues 8/14 (B) | Establishing rituals and routines | 1. Expectations and overview of class including rules, supplies & syllabus 2. Welcome interview 3. Begin Native American cultures group assignment | Purchase all supplies by next class period for notebook setup. |
| Wed 8/15(A) Thurs 8/16 (B) | Explain how the natural environment contributed to the development of distinct regional group identities, institutions, and conflicts | 1. Notebook set up 2. Complete Native American cultures group assignment 3. “Gallery Walk” & notes | Finish notebook cover page |
| Fri 8/17 (A) Mon 8/20 (B)  **OPEN HOUSE Monday 8/20** | Explain how and why people moved within the Americas (before contact.) | 1. *America Before Columbus* video & questions | 1. Finishvideo, if necessary  2. Video writing assignment |
| Tues 8/21 (A) Wed 8/22 (B) | Understand how the arrival of Europeans in the Western hemisphere triggered extensive demographic and social changes on both sides of the Atlantic. | 1. Columbian Exchange primary source assignment | Reading assignment Am. Pag. - Spanish exploration & colonization of the Americas and the effect on Native Americans. (pgs. 16-24) |
| Thurs 8/23 (A) Fri 8/24 (B) | “ | 1. Period 1 key concept charts (apushreview.com) 2. Short Answer question lesson & practice (sample test p.97 SAQs) | HW – Study for period 1 quiz |
| Mon 8/27 (A) Tues 8/28 (B) | What factors led to regional differences in what would become the British colonies? | 1. period 1 quiz  2. Review of themes for each period (ID, PEO, etc.) & Historical Thinking Skills  3. Creation & motivation for colonial expansion power point (slides 10-19 Early Colonial History ppt) | Reading – Complete reading for chapters 2 & 3 – Am. Pag. |
| **Wed 8/29 (A)** Thurs 8/30 (B) | What factors led to regional differences in what would become the British colonies? | 1. Colonial region mapping assignment (location, motives for settlement, religion, politics, economy, labor source, Indian relations, etc.) quad-fold (*American Pageant* chps. 2-3) | Complete mapping assignment quad-fold & reading chapters 2 & 3 |
| Fri 8/31 (A) Tues 9/4 (B)  **NO SCHOOL Monday 9/3 Labor Day** | Understand how clashes between European & Native American social & economic values caused changes in both cultures. | 1. Introduce HAPP-Y document analysis 2. *The American Spirit, Vol. 1* (pgs. 54-62) coded reading & questions | Mini-research assignment – Find one specific colonist conflict with the Native Americans, document source & summarize from period 2 |
| Wed 9/5 (A) Thurs 9/6 (B) | Explain the development of labor systems such as slavery, indentured servitude and  free labor free labor in the colonies. | 1. Origins of slavery video 2. Primary sources reading, annotating & questions (pgs 70-76) & HENRETTA pgs 92-102 |  |
| Fri 9/7 (A) Mon 9/10 (B) | Early British colonies displayed regional differences that reflected various cultural factors. | Life in the colonies research (History Alive placards and textbook chps. 4 & 5) & journal assignment | Complete journal |
| Tues 9/11 (A) **Wed 9/12 (B)** |  | Read Like A Historian- period 2 primary source reading activities |  |
| Thurs 9/13(A  Fri 9/14 (B) |  | Test Review – periods 1 & 2 | STUDY!!!! |
| Mon 9/17 (A) Tues 9/18 (B) |  | TEST! – periods 1 & 2 |  |
| Wed 9/19 (A) Thurs 9/20 (B) | What disrupted existing French-Indian fur trade networks that eventually led to war? | 1. Power point notes – The French & Indian War 2. Pontiac’s Rebellion, video clip and primary source assignment (The American Spirit, Vol. 1 pgs. 118-126) | Finish Pontiac’s Rebellion primary source assignment |
| Fri 9/21 (A) Mon 9/24 (B) | What events began to unite the British colonies & spark a colonial independence movement? | 1. History Alive! – Events leading to the Revolution placards & notes 2. Create spectrum & discuss severity of events | Reading – American Pageant chapter 8 |
| Tues 9/25 (A) **Wed 9/26 (B)** | Why did the Americans win the Revolutionary War? | 1. The American Revolution video & notes 2. Introduce DBQ rubric 3. Group reading of sample American revolution DBQ – each group looks at different doc. and class analyzes essay together |  |
| Thurs 9/27 (A) Fri 9/28 (B) | Why were there calls to revise the AOC and what was the result? | 1. Finish group DBQ analysis   2. Analyzing the Articles of Confederation {HA! CNN 1.3} | HW - American Revolution practice short answer questions |
| Mon 10/1 (A) Tues 10/2 (B) | Delegates had to compromise on many issues re. the Constitution.  Why was the Bill of Rights added to the Constitution? | 1. Constitutional Compromises {HA! CNN 2.2} | HW – Bill of Rights research |
| Wed 10/3 (A) Thurs 10/4 (B) |  | 1. Finish Constitutional Compromises  2. AMSCO period 3 short answer & mult. Choice practice (in a group) – justify choices |  |
| Fri 10/5 (A) Mon 10/8 (B) |  | 1. Review AMSCO questions  2. John Green – Constitution video | Chapter 10 reading notes/questions (Am. Pag.) – Washington, Adams, |
| Thurs 10/11(A) Fri 10/12 (B) |  | Test review – period 3 - Essential Theme Questions for period 3 (syll #4) | STUDY!!!! |
| Mon. 10/15 (A)  Tues. 10/16 (B) |  | 1. TEST! – period 3 |  |
| Wed. 10/17 (A)  Thrs. 10/18 (B) |  | Jefferson video & notes | List successes & failures of Jefferson’s presidency & explain why you labeled each a success or failure |
| Fri. 10/19 |  | ***NO SCHOOL – TEACHER PLANNING DAY*** |  |